

Important Dates to Remember

Last Date of Full Paper Submission

21st January, 2024

Last Date of Camera Ready Paper Submission

31st January, 2024

Early Bird Registration:

15th January, 2024

Last Date of Registration:

31st January, 2024

About Us

The academic and business sector all over the world is preoccupied with innumerable ways of understanding English Language and Literature. In addition, the socio-cultural transformation is one of the foremost effects of it. The International Conference on English Learning and Teaching Skills (ICELTS), held annually, is designed to bring together scholars, researchers and students in order to provide them with a platform to share their research results and ideas on the evolving significance of English language in today's world.



Registration Charges

Categories	Early Bird Registration (Till 15 th Dec, 2023)	After 15 th Dec, 2023
UG & PG STUDENTS	1000 + 18% GST	1200 + 18% GST
RESEARCH SCHOLARS	1500 + 18% GST	1700 + 18% GST
ELT@I MEMBERS	2500 + 18% GST	2700 + 18% GST
PROFESSIONALS	3000 + 18% GST	3200 + 18% GST
FOREIGN DELEGATES	\$ 100 + GST	\$ 120 + GST

Contact Us

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International Conference on English Learning and Teaching Skills (ICELTS) 2024 on 9th to 11th February 2024



Theme

Crossing Borders,
Breaking Barriers: English Language
Connecting Communities and
Academia.

Overview

IEM-UEM Group, India takes this opportunity to invite you to the International Conference on English Learning and Teaching Skills 2024 to be held from 9th to 11th February, 2024 in hybrid mode. We encourage you to participate in the conference and submit your paper for possible inclusion and presentation at our conference. Selected papers will be published in the Journal of English Language Teaching (JELT): UGC Care Listed [ISSN 0973-5208] and rest of the papers will be published in the International Journal of English Learning & Teaching Skills - IJELTS [ISSN No. 2638 - 5546 (online) ISSN No. 2639 - 7412 (Print)]. IJELTS provides Digital Object Identifier (DOI) for individual paper in our Journal and the US Government Copyright Office approves that we hold the Copyright for this Journal.

Concept Note

English language has gained a significant global prominence over the period of time. Almost 1.5 billion people, across the world, use English as a mode of communication. Though germinating from England, the language has spread through the world, bridging people across communities and cultures.

English has become the lingua franca (ELF) among people, hailing from different linguistic backgrounds. In academia ELF has potentially facilitated the collaboration and communication across disciplines and institution. The dynamic and adaptable nature of ELF has endowed it with the capability of becoming a resource tool for multilingual communities.

The use of ELF has enhanced intercultural competence, communicative skills, creativity and innovation. However, this position has not been achieved without confrontation to challenges. The aim of The International Conference on English Learning and Teaching Skills (ICELTS), scheduled to be held from 9th to 11th February, 2023,

is to bring together scholars, researchers and students to share their perception on the challenges faced by ELF in contemporary academia and role of English language in connecting communities, across the globe.

Submission link

<https://easychair.org/conferences/?conf=icelts2024>

Sub Themes (Not restricted to)

Crossing Borders and Bridging Gaps in English Language Teaching and Research	Decentering English through bilingual/multilingual creative process	Transcending Race, Class and Cultural Differences to Promote Academic Engagement and Achievement	Integrating Global Issues in the English Language Classroom	Alliance building through English Teaching-Learning
Promoting Inter-Cultural Communication with Task-based Language Teaching	Perceptions of Individuals and Communities of the Role and Benefits of English	Migration, Immigration and Indian Diaspora	Linguistic justice and English as a "Lingua Franca" to various nations	The Role of 'Local Englishes' and their use alongside Global Standard English
Literary Classics Revisited through "translation"	Global Voices in Literature	Narrative techniques and Story-telling through "translanguaging"	Gender and Identity in English Language and Literature	Digital Literacy and AI Enabled Language Learning
Postcolonial Language Revolution and Discourse	Language and Social Change through "code switching" & "code mixing"	Language Evolution and Linguistic Creativity	Role of Texts and Narratives in Building Global Competence	Cross Cultural Communication to promote global integration